

Katharine Taylor Harris-Walls Curriculum Vitae

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Education

University of Florida, College of Education - School of Human Development and Organizational Studies
in Education, Gainesville, FL

Ph.D. Educational Leadership, Projected Spring 2025

Concentration: Educational Policy

Dissertation Title: Quantifying Science Capital: A Systematic Review and Comparative Analysis
Across Demographics

The University of Texas at Austin, College of Education – Education Leadership and Policy Department,
Austin, TX.

M.Ed. Education Policy and Planning, 2021

The University of Texas at Dallas, School of Behavioral and Brain Sciences, Dallas, TX.

B.S. Psychology, 2019

B.S. Child Learning and Development, 2019

Cum laude

Undergraduate Honors Thesis: All Work and No Play Makes Jack a Dull Boy: Does Guided Play
Help Preschool Aged Children Learn Camouflage?

First Reader: Dr. Candice Mills, Ph.D.

Second Reader: Dr. Meredith Grant, Ph.D.

Relevant Job History

Graduate Student Research Assistant, University of Florida, Gainesville Florida.
August 2021 -

Education Policy Analyst, Texas House of Representatives, Austin Texas.
January 2020 - August 2021.

Graduate Student Research Assistant, University of Texas – Austin Texas.
August 2019 - May 2021.

Peer-Reviewed Publications

Curran, F. C., Pacheco, M. B., Boza, L., **Harris-Walls, K.**, Tan, T., & Deig, A. (2024). Multilingual learners and elementary science achievement: Exploring trends and heterogeneity across subgroups. *AERA Open*, 10, 23328584241303498.

Curran, F. C., Carlo, S., & **Harris-Walls, K.** (2024). Making the Data Visible: A Systematic Review of Systems-Level Data Dashboards for Leadership and Policy in Education. *Review of Educational Research*, 0(0). <https://doi.org/10.3102/00346543241288249>

Cotman, A., Curran, F. C., & **Harris-Walls, K.** (2024). Examination of state-level school safety data dashboard characteristics. *Education Policy Analysis Archives*, 32. <https://doi.org/10.14507/epaa.32.8559>

Boza, L., Curran, C. F., **Harris-Walls, K. T.**, Deig, A., Tan, T. S., & Pacheco, M. (2024). Learners' Exposure to Science and Language Inputs in Elementary School: ¿Qué sabemos ? *Science Education*. <https://doi.org/10.1002/sce.21888>

Pacheco, M. B., Curran, F. C., Boza, L., Deig, A. W., **Harris, K. T.**, & Tan, T. S. (2023). Reclassification and Multilingual Learners' Science Achievement. *TESOL Quarterly*. <https://doi.org/10.1002/tesq.3270>

Curran, F. C., Boza, L., **Harris-Walls, K.**, & Tan, T. S. (2023). Assessing the Public Availability of School Discipline and Infraction Data. *Educational Evaluation and Policy Analysis*, 0(0). <https://doi.org/10.3102/01623737231168817>

Public Scholarship Publications

Harris, K. (March 28th, 2021). Increasing pay alone will not be enough to curb teacher turnover. The Gainesville Sun.

Policy Brief and Reports

Curran, C. F., Kent, K., Cotman, A. M., & **Harris-Walls, K.** (2024). Cops on Call: Potential Implications of Florida's Expansion of Required Reporting of School Incidents to Law Enforcement. UF Education Policy Research Center Policy Brief.

Harris-Walls, K., & Tan, T. S. (2024). Florida's Education in Focus: Navigating the 2024 K-12 Legislative Landscape. UF Education Policy Research Center Policy Brief.

Pacheco, M. B., Curran, F. C., Boza, L., Deig, A. W., **Harris, K. T.**, & Tan, T. S. (2024). Multilingual Learners Reclassification and Science Learning Policy Brief. UF Education Policy Research Center Policy Brief.

Funded Sponsored Research

Co-PI. Analyzing the Next Generation Science Standards Adoption: Unveiling Variation in State Science Standards. University of Florida School of Human Development and Organizational Studies in Education.
(PI – Chris Curran)
Funded: \$13,900

Peer-Reviewed Conference Presentations

(presenting author underlined)

Harris-Walls, K. (2025, April). *Unraveling Demographic Threads in Science Capital: Insights from HSLS Dataset*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver CO.

Harris-Walls, K. (2025, April). *Unlocking Science Capital: Synthesizing Literature to Inform Educational Practices*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver CO.

Harris-Walls, K. T., & Curran, C. F. (2025, March) Analyzing the Next Generation Science Standards Adoption: Unveiling Variation in State Science Standards. Paper presented to the Association for Education Finance and Policy (AEFP), Washington DC.

Harris-Walls, K. T., Killingsworth, M., & Curran, C. F. (2024, November). *Insights from Florida Schools: Analyzing Trends in Safety and Attendance Using a Public Data Dashboard*. Paper presented to the Association for Public Policy and Management (APPAM), National Harbor, MD.

Curran, C. F., Cotman, A. M., Kent J., **Harris-Walls, K.** (2024, November). *Examining Florida's Expansion of Required Reporting of School Incidents to Law Enforcement*. Paper presented to the Association for Public Policy and Management (APPAM), National Harbor, MD.

Pacheco, M. B., Curran, F. C., Boza, L., Deig, A. W., **Harris, K. T.,** & Tan, T. S. (2024, April). *Reclassification and Multilingual Learners' Science Achievement*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Harris-Walls, K., **Killingsworth, M.,** Cotman, A. M., Curran, C. F. (2024, April) *Data Driven School Safety: Assessing Stakeholder views of School Safety Data Use*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Curran, C. F., Boza, L., **Harris-Walls, K. T.,** Pacheco, M., Deig, A., & Tan, T. S. (2024, April). *(Mis)Alignment of Teachers' Ratings of Multilingual Learners' Science Skills and Standardized Test Performance*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Cotman, A. M., Curran, C. F., **Harris-Walls, K.,** Killingsworth, M., Reiser, E., & Hunter, C. A. (2024, April). *Semiotic Examination of Conceptions of School Safety Data*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Deig, A., **Harris-Walls, K. T.,** Curran, C. F., **Tan, T. S.,** Boza, L., & Pacheco M. (2024, April). SEPs (Science and Engineering Practices) and Language Environments in Elementary Science: A National

Perspective. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Boza, L., Curran, C. F., **Harris-Walls, K. T.**, Deig, A., Tan, T. S., & Pacheco, M. (2024, March). Multilingual Learners' Exposure to Science and Language Inputs in Elementary School: ¿*Qué sabemos?* Paper presented to the Association for Education Finance and Policy (AEFP), Baltimore, MD.

Harris-Walls, K. T., & Curran, C. F. (2024, March). *An Event History Analysis of the Policy Adoption of the Next Generation Science Standards*. Paper presented to the Association for Education Finance and Policy (AEFP), Baltimore, MD.

Harris-Walls, K. T., & Curran, C. F. (2023, November). *An Event History Analysis of the Policy Adoption of the Next Generation Science Standards*. Paper presented to the Association for Public Policy and Management (APPAM), Atlanta, GA.

Curran, C. F., Carlo, S., & **Harris-Walls, K. T.** (2023, April). *Making Data Visible: A Systematic Review of Data Dashboards for Leadership and Policy in Education*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Curran, F. C., Boza, L., **Harris-Walls, K.**, & Tan, T. S. (2023). *Assessing the Public Availability of School Discipline and Infraction Data*. Paper presented at the Association for Education Finance and Policy (AEFP), Denver, CO.

Curran, C. F., Pacheco, M., Boza, L., Deig, A., **Harris-Walls, K. T.**, & Tan, T. S. (2022, November). *Multilingual Learners and Elementary Science Achievement: Exploring Trends and Heterogeneity Across Subgroups*. Paper presented at the Annual Meeting of the Florida Educational Research Association (FERA), Daytona Beach, FL.

Madkins, T. C., Sherald, M. K., **Harris, K. T.**, & Ozturk, S. (2022, April). *The "Equity" Week: Supporting Undergraduate Preservice Elementary Teachers in Developing Understandings of Equity and Political Clarity in Science Education*. Poster presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Sands, K. R., **Harris, K. T.**, Balamurali, S., Damico, K. N., Kumar, Jyothika., & Mills, C. M. (2021, March). *Examining individual differences in how parents respond to children's questions about biology*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Minneapolis, MN.

Invited Presentations

(presenting author underlined)

Curran, C. F., Thomas, C., Balser, F. W., & **Harris-Walls, K.** (2024, July). *Florida Ed Policy Overview*. Invited presentation for Teach for America.

Cotman, A. M., Curran, C. F., **Harris-Walls, K.**, & Killingsworth, M. (2024, February). *Exploring Perspectives and Interpretations in School Safety Data: An Analysis of Stakeholder Views*. Invited presentation at the UF Education Policy Brown Bag.

Curran, C. F., & Harris, K. T. (2024, February). *Is the Monkey Still on Trial? The Evolving Landscape of Teaching Science*. Invited presentation at the Institute for Learning in Retirement – Gainesville.

Curran, C. F., Pacheco, M., Boza, L., Deig, A., Harris, K. T., & Tan, T. S. (2023, June). *Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners*. Poster presented at the 2023 Discovery Research preK-12 (DRK-12) PI Meeting, Arlington, VA.

Harris, K. T., & Curran, C. F. (2023, March). *An Event History Analysis of the Policy Adoption of the Next Generation Science Standards*. Invited presentation at University of Florida College of Education Annual Research Symposium.

Harris, K. T., & Curran, C. F. (2023, March). *An Event History Analysis of the Policy Adoption of the Next Generation Science Standards*. Invited presentation at the UF Education Policy Brown Bag.

Curran, C. F., Pacheco, M., Boza, L., Deig, A., Harris, K. T., & Tan, T. S. (2022, April). *Multilingual Learners and Elementary Science Achievement: Exploring Trends and Heterogeneity Across Subgroups*. Invited presentation at the UF Education Policy Brown Bag.

Harris, K. T., & Mills, C. M. (2019, April). *All Work and No Play Makes Jack a Dull Boy: Does Guided Play Help Preschool Aged Children Learn biological topics?* Poster presented at the Undergraduate Research Scholar Awards Poster Contest Symposium, Richardson, TX.

Teaching

Course	Level	Institution	Semesters Taught
Education Policy (EDH 3410)	Undergraduate	University of Florida	Spring 2022

Awards

Grinter Fellowship Fall 2021-Spring 2025 (biannual award of \$2,000)

Best Graduate Student Paper – UF COE Research Symposium 2023

Technical Skills

STATA, R, NVIVO, Dedoose.

Professional Memberships

Association for Public Policy Analysis and Management (APPAM).

Association for Education Finance and Policy (AEFP).

American Educational Research Association (AERA).

Service and Leadership

AEFP Doc Student Community Group Co-Chair
May 2024 -.

Planning committee member for the University of Florida College of Education Annual Research Symposium, Co-Director.
Spring 2024

Planning committee member for the University of Florida College of Education Annual Research Symposium, Logistics Chair
Spring 2023

Graduate Reviewer for UF Journal of Undergraduate Research
2022-.

Education Leadership Faculty Search Committee Member
UF, 2021-2022.

Work in Review

Curran, C. F., Boza, L., **Harris, K. T.**, Pacheco, M., Deig, A., & Tan, T. S. (under revise and review). (Mis)Alignment of Teachers' Ratings of Multilingual Learners' Science Skills and Standardized Test Performance.

Cotman, A. M., Curran, C. F., **Harris-Walls, K.**, Killingsworth, M., Reiser, E., & Hunter, C. A Semiotic Examination of Conceptions of School Safety Data. (under revise and review).

Harris-Walls, K., & Curran, C. F. An Event History Analysis of the Policy Adoption of the Next Generation Science Standards. (under revise and review).

Harris-Walls, K., Killingsworth, M., Cotman, A. M., Curran, C. F. Data Driven School Safety: Assessing Stakeholder views of School Safety Data Use. (Submitted to Peer Reviewed Journal).